



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution		GOVERNMENT GENERAL ZORAWAR SINGH MEMORIAL DEGREE COLLEGE REASI
• Name of the Head of the institution	DR. CHANDER SHEKHAR	
• Designation	PRINCIPAL	
• Does the institution function from its own campus?	Yes	
• Phone no./Alternate phone no.	01991245590	
• Mobile No:	9419156980	
• Registered e-mail	principalgdcreasi20@gmail.com	
• Alternate e-mail	write2chandershekhar@gmail.com	
• Address	VILLAGE MARI	
• City/Town	REASI	
• State/UT	JAMMU AND KASHMIR	
• Pin Code	182311	
2.Institutional status		
• Affiliated / Constitution Colleges	Affiliated	
• Type of Institution	Co-education	
• Location	Rural	

• Financial Status	UGC 2f and 12(B)				
• Name of the Affiliating University	UNIVERSITY OF JAMMU				
• Name of the IQAC Coordinator	Prof.Kewal Krishan				
• Phone No.	8492949988				
• Alternate phone No.	6005912446				
• Mobile	01991245590				
• IQAC e-mail address	krishankewal0981@gmail.com				
• Alternate e-mail address	principalgdcreasi20@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	http://www.gdcreasi.co.in/pdf/AQAR%202019-20%20GDC%20REASI..pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.gdcreasi.co.in/pdf/ilovepdf_merged.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.22	2019	28/03/2019	27/03/2024
6.Date of Establishment of IQAC			20/09/2016		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Government General Zorawar Singh Memorial Degree College Reasi	Revenue Budget	UT Government	2020-21, 365 Days	6142000
Government General Zorawar Singh Memorial Degree College Reasi	Capex Budget	UT Government	2020-21, 365 Days	13815000

8. Whether composition of IQAC as per latest NAAC guidelines	Yes	
<ul style="list-style-type: none">• Upload latest notification of formation of IQAC	View File	
9.No. of IQAC meetings held during the year	6	
<ul style="list-style-type: none">• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
<ul style="list-style-type: none">• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none">• If yes, mention the amount		
11. Significant contributions made by IQAC during the current year (maximum five bullets)		

1.Overall monitoring of teaching learning and administrative functioning of the college. 2.Sensitized and prepared both teachers and students for proper implementation of online class work, conduct of examinations and evaluation during COVID-19 lock downs. 3.Various staff members prepared online study materials/e-contents for students under various committees made under the administrative directions from secretrait/nodal principal. 4.Smooth online admissions/PMSS/scholarships verification etc. 5.Utilized grant of Rs 1 crore from RUSA 2.0 for construction and purchases. 6.Staff members were encouraged for online refreshers/orientation from quality imparting institutes for their professional/personal enrichment. 7.College worked as Evaluation center for other 04 colleges of District Reasi.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Promoting Qualitative Academics including Resourceful Teaching with improved Learning Outcomes	Sensitized and prepared both teachers as well as students for proper running of online class work, conduct of examinations and evaluation during COVID-19 lock downs. Most of the teachers prepared and disseminated E-content under the guidance/directions of Higher Education Department, J&K. Encouraged staff for online Courses. Implemented Employability Skill Enhancement Schemes/Courses and Soft/Industrial Skills and Personality Development Course. Remedial Classes/Coaching for SC/ST/OBC/Minority Students.
Infrastructural Development to meet changing global teaching learning environment	Conversion of 10 classes into smart Classrooms. Construction of New Academic Block with 1 Lab. Construction of Boundary Wall. Various Important Construction Projects including construction of Examination Hall, Indoor Sports Stadium, Second Floor on Library Block,

	Hostels (for Boys/Girls) are in Pipeline of Approval very soon. Also Made Purchases of i7 PCs and other equipments for better digitlization. College given expression of interest for setting up Virtual Labs Nodal Cntre.
Promoting better sports culture for college students	Necessary sports materials/equipments were prioritized and procured e.g. Digital Scoring Machines of Fencing as our students have already excelled in this Game.
Automation of Library	Initial Library Automation is complete. Renewal of N-List.
Meeting requirements of Repairs, if any	Four Classrooms were repaired wherein PVC panelling was also done.
Covering maximum students under different scholarship/financial aid schemes.	Near about 146 Eligible students applied for various scholarship/aid schemes through NSP/State Portal and Labour Office etc.
Others	Opening College for offline classes with Proper implementation of SOPs etc. as and when directed by Govt., Adoption of 4 to 5 villages under UBA,
13.Whether the AQAR was placed before statutory body?	No
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
Nil	Nil
14.Whether institutional data submitted to AISHE	

Year	Date of Submission
2020 Proposed date	02/03/2022

15.Multidisciplinary / interdisciplinary

GDC Reasi is one of the premier higher education institutes that are endeavoring to provide the best education and learning methods for the holistic development of human resources. The participation of students/staff in extension activities, outreach programs, conferences, workshops/seminars/webinars, social meetings, physical health, and mental-related fitness practices, debates and discussions on social and ethical issues, soft skills, etc. are aimed to develop a well-rounded individual with critical capacities such as-intellectual, aesthetic, social, physical, emotional, and moral in an integrated manner to meet the challenges of 21st century. The college plans to start vocational courses in multidisciplinary subjects with an aim to attain complete transformation into a holistic and multidisciplinary institution of JK(UT). The college provides an effective learning platform for students by broadening the horizons of education beyond their subject knowledge whilst offering CBCS courses at B. A. (General), and B.Sc.(General), B.Com (General) and BCA levels. The CBCS allows students to choose their subjects from fundamental to advanced levels including performing course and curriculum projects in interdisciplinary and applied subjects for example project work by Psychology, Computer application, EVS, and BCA students. The college has already started Hons. in Psychology and Political Science since 2019. The UG (Hons) conducts projects and is engaged with community services in the adopted villages where students visit and disseminate knowledge and information about women's education and empowerment, personal hygiene, caring for and educating old people, saving water resources, energy conservation, Swachhta Abhiyan, etc. This provides an equal opportunity for students to enhance knowledge, develop skills, build confidence, and creates a positive impact on their life. The college currently does not have multiple entries and exits in the offered programs. However, this can be planned in concurrence with the HED and Jammu University to align with the missions of NEP 2020. The HED is also playing a pivotal role to carry forward the mandate of establishing interdisciplinary research initiatives in the Govt. Degree Colleges of JK (UT). The college has initiated skill courses in multidisciplinary(MD) subjects encompassing (i). Natural Sciences (ii). Arts and Humanities (iii). Social Sciences (iv). Commerce and Management (v). Computer Application where students from any stream can acquire extra skills in the interdisciplinary subjects of their choice.

16.Academic bank of credits (ABC):

The college follows HED and adopts the statutes and guidelines of Jammu University for various programs, student admission, teaching-learning instructions, and examination and evaluation processes. The college administration appreciates and welcomes the concept of the Academic Bank of credits as proposed in NEP 2020 and shall adopt the same in letter and spirit whenever introduced by the University of Jammu in forthcoming academic sessions.

17.Skill development:

The college offered a Soft Skill and Personality Development Certificate Course of 200-240 hours to the 25 students of the college by signing an agreement with the Central University of Jammu (CUJ). The CUJ will facilitate lateral entry of National Skills Qualifications Framework (NSQF) Level 4 certified students who intend to pursue NSQF Level 5 applicable in case of such courses where CUJ is offering courses in relevant trades. For such candidates, a lateral entry fee as applicable will be charged by CUJ for admission to NSQF Level 4 Course. The college was designated as Hub College for skill courses on Travel & Tourism, Hospitality, and Catering Technologies for which CUJ acted as the Mentor Institute. Another Skill Certificate Course entitled Course in Computer Concepts (CCC) of 80 hours was provided to 90 students in 3 batches, each of 30 students in agreement with the National Institute of Electronics & Information Technology (NIELIT) Jammu. In addition to it, every student of college getting admission in semester 3rd and onward has to opt 01 skill compulsory skill course from the basket of more than 10 skill courses.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

District Reasi is inhabited by a multicultural and multilingual population and is also a region of Historical and religious importance or religious tourist sites like Shivkhori/Katra Mata Vaishno Devi, Baba Dhansar, Bandha Bahadur, Siyarh Baba, Baba Ped, Nau Deviya, etc. It also has Various Forts like Bheemgarh fort of Reasi etc. Due to the influx of tourists through the district, various students hailing from these sites get in contact with the diversity of the nation and their experiences get in circulation among other students through on-campus interactions which ultimately bring diverse enrichment in cultural and linguistic development of all students. This Himalayan foothill district had witnessed great developmental works/projects like the work of the Railway Track from Jammu to Kashmir through Reasi consists Asia's Highest railway

bridge in its route. It also has small and long-length tunnels with a total length of approximately 94 km. On many occasions college arranged various onsite visits to these works to enrich the students with practical and on-field knowledge of these heavy works. During onsite visits, students also get a chance to interact with engineers working on these works. Though the language of "Dogri" is used by natives, which is easily plausible by non-Dogri-speaking residents, the common language used for instructions in online and offline teaching is Hindi followed by English. The faculty, irrespective of their linguistic background, use Hindi and English in teaching and mentoring processes. However, the college library does have a collection of books on allied subjects and is a repository of books on Languages, religion, art, and culture. The efforts to preserve and promote the use of Indian languages (Sanskrit, Dogri, etc.) for instruction in teaching could only be a prerogative of the University of Jammu to which the college is affiliated. The college faculty, however, will be motivated and encouraged to adopt the methods positively if such initiatives are undertaken by the University.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The world is experiencing multiple transitions at a rapid pace, be it in education or corporate space. Outcome-based education (OBE) is education in which an emphasis is placed on a clearly articulated idea of what students are expected to know and be able to do, that is, what skills and knowledge they need to have when they leave the school/College system. It is sometimes also called performance-based education and is an attempt to measure educational effectiveness based on results rather than on inputs such as time students spend in class. The student learning outcomes constitute the criteria by which curriculum is developed or redesigned, instructional materials are selected, teaching methods are adopted, and evaluation is conducted. In the age of globalization, the traditional education system is losing its importance to an outcome-based education system.

Recently in a meeting, college staff agreed upon adopting the OBE model based on the following 04 measures/parameters; 1. Program Educational Objectives (PEO), 2. Program Outcomes (PO), 3. Course Outcomes (CO), 4. Program Specific Outcomes (PSO). The main aspects of OBE will be; 1. Learner-centric teaching-learning programs and environment, 2. Focus on applications of Knowledge gained and Skill development, 3. Clarifying the Opportunities after completing the program, 4. Students' participation in the classroom like preparing presentations/Lectures on the subject matter and its utility/scope.

Generally, T-shaped skills are the demand of time as in the T-shape model, the vertical bar on the letter T represents the depth of knowledge and expertise in a single field, whereas the horizontal bar comprises the ability of one to collaborate across disciplines and apply knowledge in parallel areas of expertise. Within this current landscape, which is strife with socio-cultural, economic, and demographic changes, employers must increase their competitiveness by improving human resources. Outcome-Based Education helps prepare graduates to this end by combining hyper-specialized knowledge with dynamic and cross-sectional capabilities, through revolutionizing curriculums.

Nevertheless, it is again the prerogative of the University of Jammu to adopt an OBE system that is distinguished from the traditional methods by the way it incorporates three elements: theory of education, a systematic structure for education, and a specific approach to instructional practice whenever the University administration takes decisions and HED, the college would contribute, in alignment with its vision and mission, in organizing the educational system towards what is considered essential for the learners to successfully do at the end of their learning experiences. It would also be interesting to see what the NEP 2020 is going to unroll for HEIs.

The primary focus of the proposed OBE system will be on the following skills such as life skills; basic skills; professional and vocational skills; intellectual skills; and interpersonal and personal skills with the potential benefits to create a clear expectation of what needs to be accomplished by the end of the course; structure their lessons around the student's needs; determine what credits to award the student; feel responsible for their learning, and learn more through this individual learning. The Outcomes analysis will rigorously involve the analytical reports based on student performances, satisfaction feedback, and the employability index. In the beginning, the institute will adopt an Excel sheet-based measurement system for outcome analysis with defined outcome parameters before transferring over to an automated home-created or commercially available software system because Outcome analysis requires a considerable amount of data to be churned and made available at any time, anywhere. It is believed that Outcome analysis will help to find gaps and carry out continuous improvement to align with the mission of NEP 2020.

20.Distance education/online education:

COVID-19 affected everyone and it is setting new norms not only in

societal living but also in the way we can continue education and educational institutions. The college has successfully performed its academic and administrative duties throughout the entire lockdown period. A plethora of online platforms was floated from the tech world to provide education through online mode along with setting up of virtual labs to continue theoretical as well as practical education of the students and the college faculty fully utilized the online teaching platforms and kept performing their academic duties while delivering online lectures through modules such as Google-Meet, Wise-App, Teach-me, Youtube Channels, Teachmint, etc. Classes through online meetings, mentoring, and creating e-content have been a tremendous experience for all the stakeholders (Students, faculty, administrative officers, and non-teaching staff) in the college. The students were encouraged to explore more online learning platforms such as Udemy, Coursera, Unacademy, Internshala, etc. The college faculty used resources (Internet services, PowerPoint Presentations, Projectors, smart boards, smart writing pads, etc.) at a personal level as well as from the college support to develop their skills for teaching with appropriate behavior during Covid 19 pandemic or online teaching. This experience is potentially enough to offer vocational courses through open and distance learning (ODL) and Distance education/online education has given NEP 2020. Most of the teaching faculty members were ordered by the administrative department for preparing e-content for their subjects. Also, the teaching faculty was not relaxed even in summer break for which Govt. of J&K later ordered earned leave. In addition to it, several teachers completed online refresher and other online courses from prestigious institutes. During COVID-19 Lockdowns, Dr. Rajinder Kumar from the Department of Psychology and Counseling Coordinator of Kishtwar District, in addition to his regular online classes, created a classroom named Helping Hearts on Wise App in which more than 260 college students from different corners of Jammu Division got enrolled and Dr. Rajinder started a series of online lectures on hopelessness and suicide prevention for these students. Further, some college teachers also took online remedial teaching classes for SC/OBC/ST students. Further, in spite of COVID-19 lockdowns, the college celebrated all relevant days of the calendar like Republic Day, and Children's Day through various online platforms.

Extended Profile

1.Programme

1.1 305

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 **1146**

Number of students during the year

File Description	Documents
Data Template	View File

2.2 **180**

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 **350**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 **11**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 **23**

Number of Sanctioned posts during the year

Extended Profile

1.Programme

1.1	305
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	1146
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	180
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	350
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	11
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	23
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution

4.1	13
Total number of Classrooms and Seminar halls	
4.2	13064781
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	45
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Govt. General Zorawar Singh Memorial Degree College Reasi envisages itself to grow as a center of generating intellectual assets. Setting learning targets and making efforts to develop and employ various plans for the effective implementation of the curriculum is always a priority. At the very outset of the session, the Academic Calendar is prepared to enclose information about class work, internal assessment tests, semester examinations, etc. During Lockdowns, for the smooth and effective conduct of classes, students were given ample flexibility in deciding the schedules of their classes as they have to attend classes from home. Allocation of classes/workloads for each teacher remains as per the UGC norms and regulations. All the heads of teaching departments are members of their respective boards of studies at the University of Jammu. To keep abreast with the new innovation, research, and skills in the various fields, our faculty are also encouraged to participate in various seminars, workshops, refresher courses, general orientation courses, faculty

development programs, etc. Besides, the use of modern teaching aids, access to e-books through the National Digital Library, etc. is promoted. Formal feedback is received from students, Parents, and Alumni.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.gdcreasi.co.in/pdf/college%20committee%202020-21(4).compressed.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Academic Council meets at the beginning of every semester for the preparation of the Academic Calendar which is prepared by the concerned officials at the beginning of each session in line with the University's calendar consisting of various curricular, and co-curricular activities including dates for the internal tests, term-work submissions, practical/oral examination, and project examination. The inputs for the start and the end dates of the semester are taken from the Academic Calendar provided by the University of Jammu. The institution strictly adheres to its academic calendar within the broader contours of the affiliated university calendar. This calendar is encapsulated in the prospectus of the institution and remains on the college website. For the sake of execution of planned activities well in time, our academic calendar depicts schedules of;

1. Orientation Programs in the classes by the teachers i.e. about the scheme of examination.

2. Curriculum and Co-curricular Activities.

3. Celebration of all weeks/days/events/programs/seminars /debates/ etc. of International and National Relevance.

4. Sports Activities

5. Conduct of internal evaluations (internal assessment theory as well as practical).

5. Tentative dates of external examinations (theory as well as practical).

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	http://www.gdcreasi.co.in/pdf/INSTITUTIONAL%20CALENDAR.compressed.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

6

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

2

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

115

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

115

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Since its inception, the college has been working for the overall development of the students. The vision, mission, and core values of the college speak volumes about the cross-cutting issues. Cross-cutting issues like Gender Equality, Women's Equality/empowerment, Environmental Sustainability, Human Values, and Professional Ethics find plenty of space when it comes to applying them positively into the curriculum. The teaching faculty of the college engage the students in various time-to-time activities through expert lectures, debates seminars, etc. via NCC/NSS and available Programs.

In each session various committees catering to these issues are framed which are as under: 1. CASH (Committee Against Sexual Harassment) 2. Anti-Ragging Committee As mandated by the guidelines of UGC, J&K Govt. and the University of Jammu. 3. Discipline Committee

4. Human Values and Professional Ethics Soft values of life taught are: (a) Right Conduct: Respect for parents, respect for teachers, honesty, good manners, regard for duty, and sincerity. (b) Peace: Humility, simplicity, equality, tolerance, patience, satisfaction, discipline, charity. (c) Love:

(d) Brotherhood:

5. Professional Ethics 6. Environment and Sustainability Environmental Studies is a compulsory interdisciplinary course for each student.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

03

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

1054

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above
---	-----------------------

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
---	---

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://www.gdcreasi.co.in/pdf/Student%20Satisfaction%20Survey%202020-21.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

810

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

180

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

A minor test is administered once students have completed 20% of their syllabi in order to assess their performance in the current semester. The performance of the students helps in identifying the slow and advanced learners. The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners. Student induction programs are usual practices to identify advanced as well as slow learners. As early as possible slow and advanced learners are identified.

Strategies for improvement of slow learners: Special care is taken for academically weak students. Other strategies include:

- Academic and personal counseling.
- Bilingual explanations and discussions for slow learners after class hours.
- Provision of simple and standard lecture notes/course materials.
- Poor performance due to frequent absenteeism is dealt with in coordination with family/parents/guardians through PTMs.
- Problem-solving sessions and additional tutorials are conducted for students.
- Providing e-contents
- Online confidence-building lectures are arranged.
- Even summer break was shortened for extra online classes for which the Higher Education Department of JK credited earned leave to the accounts of teaching faculty.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1164	41

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The teaching philosophy of college emphasizes a student-centered approach to education. Activities such as online group discussions, poster making, debates, seminars, quizzes, assignments, project writing, poetry recitation, and online PowerPoint presentations are common practices. No doubt, due to COVID-19 and lockdowns, co-curricular activities, extra-curricular activities, sports, and cultural events remained at the lowest level throughout the session.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Today's students must acquire and master the most up-to-date technologies in order to excel in all disciplines. As a result, teachers are merging technology with traditional teaching methods to keep pupils engaged in long-term learning. In order to support, enhance, and optimize the delivery of education, colleges use information and communication technology (ICT) in education. In spite of COVID-19 Lockdowns, the college upgraded 03 smart classrooms whereas 10 classrooms were provided with smart boards/power point projectors and computers for better deliverance to the taught. Two computer labs were established with full internet connectivity for the students of the College besides well-equipped computer labs of Computer Application Departments. Every Department is provided with computers so that departmental work can be done on their own. In addition to it, the college had also submitted a proposal for setting up a Virtual Lab.

The college has an ample number of ICT Tools but onward COVID Lockdowns, the thrust is on those tools which can help in delivering better online teaching learning services.

Use of ICT By Faculty

1. PowerPoint presentations- Faculties are encouraged to use power-point presentations in their teaching by using LCDs and projectors. They are also equipped with a digital library, online search engines, and websites to prepare effective presentations.

2. Video Conferencing- Students are counseled with the help of Zoom / Google meet applications.

3. Online competitions- Various technical events such as Poster making, Slogan Writing, and debates are being organized with the help of various Information Communication Tools.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

41

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

41

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

18

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

85

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and

mode. Write description within 200 words.

Internal assessment/practicum is carried out in accordance with the University statutes. Internal examinations are looked after by an examination committee made up of four to six teaching faculty members. It is supported by a separate examination division made up of non-teaching employees. In Each semester, one minor examination for UG courses is held in compliance with University standards. A date sheet for Internals is prepared by the examination committee as per the directions of the concerned University and displayed on the notice board at least 1-2 weeks in advance. Teachers from various subjects are assigned to act as invigilators to guarantee that the exam is conducted in a transparent and fair manner. During the COVID pandemic, the Internal assessment has been conducted using platforms like Google form, wise app, etc. and the evaluation is done in a time-bound manner.

College as Evaluation Center

The University of Jammu Nominated GDC Reasi as the Nodal College of District Reasi and provided an evaluation center for the session of 2020-21 in which evaluation of all semesters for 04 other colleges of District Reasi was carried out successfully. This timely and successfully completed evaluation helped JU to declare the results in time.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The college has a well-structured system in place to sort out the grievances related to the internal examination. At the beginning of the session, every student is made aware of the fact that only those students who successfully mark 75% attendance in the session are allowed to appear in internal and only then in external examinations. The same rule was applied to online classes also. Due to their participation in NCC camps, sports tournaments, or other unavoidable circumstances, many students are unable to appear in internal examinations as per the date sheet. Such students contact their concerned teachers with attendance

certificates and with the consent of the HOD, they get permission for a retest, which is normally held a month before the external examinations begin. Students are given a one-week period during which they can approach their concerned teacher if they are not satisfied with the results. If the student is still dissatisfied, he or she should contact the concerned HOD, who will have the answer copy rechecked. After all of this is completed, the internal assessment results are uploaded to the university portal. If there is a discrepancy in the uploading of these marks (which is extremely rare), the student should contact the concerned HOD again. After reviewing the record, the HOD must recommend to the college's examination division that the student's marks be corrected, which is subsequently transmitted to the university. During COVID-19 all awards were uploaded to the JU result compilation portal.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The College uses outcome-based education rather than the input-oriented bell-shaped learning curve. Graduate characteristics are described to first-year students at the start of the program. Teachers devote at least five hours to introducing the subject to the students. The Learning Outcomes of the Programs and Courses are observed and measured regularly. The Institution prepares hard and soft copies of the Curriculum and Learning Outcomes of Programs and Courses for reference. Every Specific Staff Meeting has communicated the importance of the learning outcomes to the teachers. The Program outcomes are also displayed to the students. Tutorial Meetings are used to determine Programme Specific Outcomes and Course Outcomes.

Since 2019, the College has been running 02 Honour Courses: one in Psychology and another in Political Science, with an intake capacity of 30 students. Initially, admission of the first two batches could not fill all seats. Then need for proper counseling was felt and students were made aware of the Honour Courses and their scopes in the future. So in the next session, almost all

seats in both courses got filled.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

GDC Reasi has implemented an outcome-based education mechanism to ensure that course and program outcomes are met. The objectives and outcomes for testing and evaluating students are properly mapped so that PSOs are attained through competency mapping in terms of knowledge and skills. To ensure that POs and COs are met, the Departments use both direct and indirect methods of assessment. Methods of Direct Evaluation Internal exam, group discussion, laboratory performance (term work), student projects, assignments, semester exam, end-of-term theory result This assessment's score is used to determine CO evaluations. Methods of Indirect Evaluation Feedback, alumni survey, co-curricular and extracurricular activities In outcome-based education, a feedback mechanism is used to improve the teaching-learning process. Internal assessment is a requirement of continuous assessment and is necessary for meeting the COs and POs. An internal examination committee is in charge of ensuring the effective implementation of evaluation reforms pertaining to the achievement of course and program outcomes. The committee initiates a number of steps, including unit tests, field surveys, study tours, practical work, seminars, and internships, among others. Furthermore, the VTU strives to achieve course and program outcomes through activities such as cultural activities, N.S.S., Red Cross, Career Counselling, Personality Development Program, Communication Skills, Scholarly Lectures, Health Awareness Programs, and so on.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

227

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	No File Uploaded
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.gdcreasi.co.in/pdf/Student%20Satisfaction%20Survey%202020-21.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

0

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	No File Uploaded

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

02

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	No File Uploaded

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college organizes and participates in various extension activities with a dual objective of sensitizing students about various social issues also contributing to the community and strengthening community participation. Other objectives of such activities are to propagate relevant messages from such programs/activities. During COVID-19 various online activities were conducted for awareness and prevention purposes. The college effectively runs NSS/NCC Units along with other students of the college for various initiatives like World EnvironmentDay, International YogaDay, InternationalDayagainst Drug Abuse, International Plastic Bag FreeDay, World PopulationDay, Vijay Diwas, Prem Chand Jayanti, IndependenceDay, of India, Sadbhavna Diwas, Teacher'sDay, Hindi Diwas, World PeaceDay, Mahatma Gandhi Jayanti, National EducationDay, RaisingDayof NationalCadets Corps (NCC) ConstitutionDay -India, World AidsDay, National Pollution ControlDay, Armed Forces FlagDay, Plastic FreeDay, Human RightDay, World Energy ConservationDay, NationalMathematicsDay, National YouthDay, Road Safety Drive, National Girl ChildDay, National VoterDay, RepublicDay, Plantation Drive, Hand Wash Drive, Matra Bhasha Diwas, Women'sDay, InternationalDayof Forest, World WaterDay, etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

34

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	No File Uploaded

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/

NCC/ Red Cross/ YRC etc., during the year

400

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	No File Uploaded

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

02

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution ensures adequate availability and optimal utilization of physical infrastructure as it is critically linked to the vision of the college- 'to create an environment of excellence in education' through technologically advanced pedagogical tools. At the beginning of the academic year, need-assessment for replacement / up-gradation / addition of the existing infrastructure is carried out based on the suggestions from Heads of the departments, and lab technicians after reviewing course requirements, computer-student ratio, budget constraints, working conditions of the existing types of equipment and also students' grievances. The optimal utilization is ensured through encouraging innovative teaching-learning practices. The available physical infrastructure is optimally utilized beyond regular college hours, to conduct certificate courses, co-curricular activities/extracurricular activities, parent-teacher meetings, campus recruitment training classes, campus recruitments, meetings, seminars, conferences, etc. It is used as an examination center for Bank Recruitment examinations, Competitive examinations/University Examinations like UPSC/SSC/JKPSC/JKSSB, NEET, Judiciary, etc. Infrastructure Quantity on campus is as under:

Total Class Rooms/Labs= 15

Classrooms (ICT) = 9

Computer Labs = 01

Laboratories (ICT Enabled) = 4

Multi-purpose hall (ICT Enabled) = 01

Browsing Centre = 01

Music, Fine Arts, and Languages Centre = 01

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Our Institution has a well-maintained campus spread over 7.00 acres of serene green land. There is a lot of encouragement for the students to participate in sports and cultural activities simultaneously and thus they are awarded and rewarded accordingly. We have a spacious and well-equipped multipurpose sports/gymnasium hall of 1000 square meters, where students can play indoor games like badminton, table tennis, chess, and caroms, etc., Construction of another indoor hall is also in process. The institution has a Yoga room where students and faculty members do meditate and even practice yoga. The college has the finest fencers who had won various medals from different platforms of competitions. The college has a permanent Physical Director to take care of all the sports activities. College teams are formed to take part in state-level and university-level competitions and other intercollegiate competitions. Sports event competitions are conducted at the interdepartmental level in an academic year and the winners are awarded and rewarded accordingly. The outdoor games such as shuttle badminton, volleyball, cricket, football, kabaddi, handball, kho-kho, etc., are well practiced and played by the students. Although many of the above-stated events could not be performed during lockdowns.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

14

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

14

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	No File Uploaded

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college is having a well-developed library with quality books for students/staff and general readers. More than 11,597 books are lying in the college Library which greatly helps the teaching-learning process and other literary/reading needs of all stakeholders of the college. Taking benefit of modern technology, the college has undergone the process of Library Automation. SoftwareKoha is being used for operating book circulation through automation. In addition to it college planned to subscribe to more than 30 magazines for the library but due to COVID-19 idea was dropped. But still, various magazines and newspapers are coming to the library. In addition to it, the college got approval and release of grants for the construction of another block over the existing library. An amount of Rs. 6,99,720 was spent for the

purchase of books in sessions 2020-21.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

699720

File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	No File Uploaded

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

0

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Continuous up-gradation of Technology and Infrastructure is one of the quality policies of the institution. The institution provides IT enabled teaching-learning environment on campus round the clock. New IT types of equipment are purchased every year as per the requirements of college/students. For instance, with the rise during lockdowns, 04 new laptops were purchased to facilitate and improve the work-from-home culture. It also helped IQAC, Examination Wing, and the first-time established Evaluation center. More than Ten Interactive Smart Display Panels (Intel Core i5, 7th generation, 8GB Ram, 1TB HDD, toughened glass) were installed in 12 classrooms and 06 new broadband connections were also installed.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

45

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has a well-defined policy and system in place for the maintenance and utilization of all its physical and academic facilities. The classroom is the primary and essential workspace and is managed with proper techniques and procedures, keeping in mind the modern teaching-learning environment as recommended by the Advisory Committee and the Head of the departments. The classrooms are well equipped with all modern technology like advanced touch panels/smart boards for better and more effective teaching. CCTVs are installed to ensure the safety and security of all students, teachers, and equipment. The college has 8 science departments; a laboratory forms the core of the working of the institution. Laboratories have several instruments and equipment, and the same is maintained through respective departments. General instructions to students regarding safe and secure usage while in the laboratory are displayed in each laboratory. The library of the college has automated mechanisms for circulation and a system

in place to identify purchases of books based on the courses offered. College is taking every important step required to carve the best out of available resources and enrich its diverse functioning by improving its infrastructure, teaching-learning environment, sports, and delivery in other fields.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

73

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

9

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	No File Uploaded

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

5.1.5 - The Institution has a transparent mechanism for timely redressal of student

B. Any 3 of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

38

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The students of the college have created several groups. These groups have been created by them at their own level and are often taking help sometimes from the college administration. The students are performing various activities like Teachers Day and various Festival celebrations like Guru Purab celebration, Holi, Diwali, etc. Extracurricular activities are a kind of learning method that includes observation, practice, and experience. Students can perform better in both internal and external skills such as self-acceptance, self-esteem, sexual orientation, career goals, and others. In the article Curriculum planning, sustained development and reforms by the country's educational purposes as manifested. These activities are ongoing efforts towards further developing the potential of individuals in a holistic and integrated manner to produce individuals who are intellectually, spiritually, emotionally, and physically balanced and harmonious based on a firm belief in truth and discipline. These activities help to improve academic scores as well as social life. Extracurricular activities produce knowledgeable and competent beings, who possess high moral standards and the ones who are responsible and capable of achieving a great extent of personal well-being, as well as being able to contribute to the progress of the family, society, and the nation at large.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Various passed out students visted to college Principalfor the official registration of aumni association. They are cordinating with college and concerned authourities i.e. Registrar Societies andJammu and Kashmir and trying to register it under Jammu and Kashmir Societies Registration Act, 1998 (1941 A. D.).

Although alumni of the college tried to register the association, yet they could not register it due to COVID-19 pandemic. Also, college conducts regular alumni meets from time to time.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of

the institution

The College complies with the directions/regulations/orders by UGC, MHRD, the Government of J&K, and the University of Jammu to which it is affiliated. The Institution is inspired by its vision of wholistic and integrated development of rural students and society. The College ensures decentralized/collaborative inclusive/participatory administration and decision-making by incorporating all its stakeholders. In addition to the overall supervision of the staff and students, the Principal of the college heads the institution with the responsibility to manage the administrative, financial, developmental, and academic, etc. tasks with the help of the College Advisory and various other committees framed under worthy Principal. E-governance is prioritized for administration, information dissemination, finance, accounts, student admission and support, and examination. Time-to-time audits by Govt. agencies are performed.

Grievances of the students are represented in the appropriate committees and resolved through suitable measures. The Management has kept Suggestion Boxes for the students to express their grievances anonymously. Three tier feedback system implemented by Higher Education Department, JK is also adopted by the College as the appraisal mechanism to evaluate teaching and learning pedagogy, and curriculum design. A proper restroom for female students is there. Regularly, students are encouraged for various knowledge/hygiene-enriching activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

As conventional practices and ethics, various committees framed under the Head of the Institution work in collaboration with various stakeholders including Students for the smooth functioning of the institution. For inclusive and democratic decisions, various committees at the institutional level are formed that look after academic and administrative activities as per the vision and mission of the institution. Principal as an ex-officio regulates and maintains the amicable/conducive academic/work culture/environment of the college. The worthy Principal

consistently implements all essential decisions in consultation with staff, staff-secretary, and student bodies or on the recommendations of concerned committees. All the committees regularly meet to discuss and implement essential decisions regarding the academic and co-curricular activities of the college. As per the academic calendar of the affiliating university, the institution always prepares and strictly adheres to the academic calendar. Different committees of the college such as NSS, Sports, IQAC, Library, etc. are working in coordination to provide facilities and platforms for the students to channel their energies in proper channels. Proper notices/circulars are served/disseminated to students as well as staff for various activities/programs/opportunities so that no student is left behind for such activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

One of the most essential responsibilities for the Principal of the college along with the whole staff is to ensure that all the activities/working mechanism is driven by the strategic goals/objectives and vision of the institute, and Policy Deployment is a technique for doing exactly that. The purpose is to ensure clear communications and consistent directions so that everyone remains aligned and working toward the strategic goals/objectives and vision. Getting the most out of a strategic deployment plan requires preparation and active management for which the college chalks out 5 parameters for crafting the strategy deployment plan in 3 stages:

Three Stages

Stage-1. Crafting the Strategy Deployment Plan

Stage-2: Collaborate to Establish the Tactics

Stage-3: Implementation of the Plan

Following are the areas of strategic planning

A. Plan for Excellence in Academics

B. Plan for Co-curricular Activities

C. Administrative and Developmental Plan

D. Community Outreach Plan

E. Other Student-Centered Plans for Student Mentoring and Student Development

F. Financial Support/Facilities for Students

(file attached for elaborations)

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.gdcreasi.co.in/OrgStacture.php
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institutional organogram reflects the democratic setup/shared responsibilities with which governance takes place. While the overall supervision of administration and the regulation of the finances of the college rests with the Chair & Advisory Committee of the college. Administration/execution of everyday functions are looked after by different committees constituted under the overall supervision of the worthy Principal. The teachers-in-charge work in collaboration with the Principal and their respective departments in accomplishing the academic, financial, and co-curricular requirements of the departments. The college Financial Audit Committee deals the matters related to internal finances and financial audits of the college.

Recruitment: The teaching/non-teaching staff are appointed by the Government of J&K. The Gazetted posts are recruited in terms of J&K (Gazetted) College Service Recruitment Rules 2008, notified vide SRO 423 of 2008, amended vide SRO-124 Dated 21-04-2014 and the J&K Public Service Commission (Business and Procedure) Rules, 2021 as amended up-to-date. Non-Gazetted posts are by Jammu and

Kashmir Services Selection Board. The faculty on the academic arrangement is appointed by the Department of higher education through Nodal College after ascertaining the fulfillment of eligibility criteria.

Promotions: All kinds of promotions are looked after by the parent department as per the J&K Civil Service Rules.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	https://www.gdcreasi.co.in/OrgStacture.php
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Welfare measures included functional grievance redressal cells, the availability of various types of leaves, (15 casual leaves study, paternity, maternity, commuted medical leave, etc), Child allowance, LTC, loan facilities from GPF, etc. The institute facilitates the sanction of housing/consumer/educational loans to the employees. SLI insurance policy to permanent employees, timely disbursement of salary, arrears, GPF advances, allowances including increments in DAS, timely annual increments to employees, medical

reimbursement claims, and TE allowances, timely submission and evaluation of APRs and onward submission of cases for placement to the next grades to higher authorities are some of the other important measures. Organizing faculty enrichment programs like integration and use of ICT in teaching-learning to meet the demands of advanced teaching-learning pedagogic. There remains a well-furnished canteen providing hygienic food items to the students/staff, properly ventilated, spacious, AC and Wi-Fi enabled staff room with printing facilities and clean hygienic washrooms. A spacious reading room enabled with Wi-Fi and a browsing facility within the college library supported by access to digital resources enabling e-learning. Organizing health and general awareness programs such as Blood Camps, free regular health check-ups, vaccination drives, etc. Enhancement of wages of Local Fund Employees.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

38

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The performance of the teaching and non-teaching staff of the college is based on the Annual Performance Report (APR) in the format provided by the state Govt. Teachers' performances are evaluated on various parameters like the number of teaching hours,

the teaching methods, the modes of evaluation, and participation in various co-curricular/extracurricular activities. Besides this integrity, general intelligence, punctuality in the college, rapport with the student community, initiative, creativity, resourcefulness, and willingness to take responsibility are important parameters for the appraisal of the teachers. For the non-teaching staff, there is also an appraisal system through APRs which is based on the parameters like handwriting and neatness, reputation for honesty, capacity, and intelligence, acquaintance with rules and orders, knowledge and skill in dealing with accounting matters, quickness in dispatch or business, punctuality and regularity, manners and powers of working with officers. The institution has a performance-based appraisal system for the assessment of teaching and non-teaching staff. A few strategies are observed in appraising non-teaching staff's performance this includes the technical contribution of individuals such as subject knowledge, awareness, productivity, quality, innovation willingness to learn, diligence etc. besides they also assess the behavioral aspects like group behavior, acceptability, punctuality etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The internal audits were conducted by the Head of the Institute. Only after getting the requirements from various heads/offices, purchase, and other concerned committees meet to finalize the minutes before proceeding for any small and large-scale procurement. With the beginning of the new financial year, sometimes the college prepares general minutes for procurement. While making purchases codal formalities are adhered to the General Financial Rule (GFR). After purchase, all bills are scrutinized and then prepared carefully before passing them for payment.

Institute's core values are the guiding beacons for all that we do and give us the benchmarks for assessing our performance,

Independence, Objectivity, Integrity, Reliability, Professional Excellence, Transparency, and Positive Approach. Our mission enunciates our vision for promoting accountability, transparency, and good governance

Internal Audit: Conventionally, the internal audit committee reviewed all the procurement quarterly. It enhances transparency and democracy in the working pattern of the institute.

External Audit: External audits of financial transactions and expenditures are regularly conducted by the office of Accountant General, J&K. For the observations/objections or paras made by the visiting officials from the above-stated office, internally constituted committee works for the settlements and reporting to A. G.'s office with the proof.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

NIL

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

As the college is a government college, the state government, UGC, and RUSA are the major funding Bodies.

1. Salaries of the regular/contract staff are provided by the

government. Salaries of Permanent and contractual working against vacant posts are drawn with the help of JK Paysy. Other contractual/guest faculty get salaries out of Pool Fund.

2. Funds/grants received from state Govt. (through BEAMS for Capex/Revenue) and from RUSA (through PFMS) are maintained in separate bank accounts and used for the purpose they are meant for i.e. building construction, upgradation of the existing building, procurement, etc. only after completion of due codal formalities.

The college has various bank accounts collectively called local funds maintained out of various fees from student admission (fee is decided by the affiliated university). After admission, the Local fund committee assists the office to split the fee (as per fee structure) into different accounts of the Local Fund like Pool Fund, Games Fund, Magazine Fund, etc. The college also pays the university fee from the local fund maintained for the said purpose. The whole local fund remains at the disposal of the Principal and sometimes, if needed, the Principal can seek permission for special/large expenditures from it.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The prime objective of IQAC is to develop a system for conscious, consistent, and catalytic improvement in the overall performance of the college. The IQAC will make significant and meaningful contributions to promote academic excellence.

At the very beginning of every session, the Internal Quality Assurance Cell (IQAC) of the college conducts meetings under the worthy guidance of the Principal. Conventionally, these meetings set the route map for the upcoming session. IQAC discusses various aspects like the teaching-learning process, structure, methodology, academic practices, and curricular & co-curricular activities for the session. An outline for both Activity, as well as Academic calendar, gets chalked out through these meetings. The Academic Cum Activity Calendar includes a schedule of various

activities like classwork, minor test, internal practical examination, external practical examination, end semester examinations (Major), Celebration of National festivals, National days, Teachers days, Sports activities, NCC/NSS registration, etc. The IQAC also decides the mode of feedback from students and the analysis of the data collected. IQAC encourages all the staff members to make use of ICT tools in the process of effective teaching-learning and also from time to time it organizes various lectures and awareness programs on advanced topics by eminent academicians.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

1. At the beginning of every session, the Internal Quality Assurance Cell (IQAC) of the college conducts meetings under the able guidance of the principal who is the chairperson of IQAC with staff members of the college. In the meeting, IQAC discusses various aspects like the teaching-learning process, structure, methodology, academic practices, and curricular & co-curricular activities for the session. The committee then chalked out a planned structure in the form of an Activity calendar.

2. The Academic Cum Activity Calendar includes a schedule of various activities like classwork, minor test, internal practical examination, external practical examination, end semester examinations (Major), Celebration of National festivals, National days, Teachers days, Sports activities, NCC/NSS registration, etc.

3. The IQAC regularly monitors and evaluates each and every corner of the institute.

4. The teaching-learning process and other activities conducted in the institution are monitored by the principal of the college.

5. IQAC encourages all the staff members to make use of smartboards/other Audio Visual Aids in the classroom for an effective teaching-learning process and also from time to time it

organizes various lectures and awareness programs on advanced topics by eminent academicians.

(file attached)

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

1. One day workshop on women's day was organized in the college on February 25, 2021, to commemorate International Women's day to salute and celebrate a woman's critical roles in society.

2. International Women's Day Celebration.

3. Poster making was organized on the theme of Sexual harassment to celebrate International Women's day.
4. Gender club;organized a signature campaign with a theme "Let's smash Patriarchy within the home and outside it".
5. Symposium on "Women in Atamnirbhar Bharat" was organized under the program 'Azadi Ka Amrit Mohatsav'
6. GIRLS COMMON ROOM: exclusively for female students of the college with an attached washroom/proper sitting/reading arrangement and anINCINERATOR.
7. GENDER CLUB
8. The Gender Equity Award of appreciation on international Girl Child Day.
9. SAFETY AND SECURITY: committees constituted against;
 - A. Sexual harassment/misbehaving acts.
 - B. Anti-ragging committee.
 - C. Discipline committeecollege.
 - D. Women Cell
 - E. Student Welfare
10. Installed CCTV cameras around the campus.
11. Running a Skill Enhancement Course (USOTS 302: Gender Sensitization) with objectives;
 - A. to sensitize students to issues related with gender and equality among all sexes.
 - B. to provide students with the tools and skills to develop and integrate a gendered perspective in work and life.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	C. Any 2 of the above
--	------------------------------

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

An adequate number of trash cans and dust bins are placed all over the campus. The collected waste is disposed of with the help of Municipality Reasi on time to time basis. The Institute follows the principle of 3R (Reduce, Reuse, and Recycle) to meet its objective of Sustainable Development by bringing ecological balance. A sanitary Incinerator is installed in the girls' common room to promote hygiene. Also, under the banner of Swachh Bharat Abhiyan, various cleanliness drives with help of NCC/NSS Units remained common practices in/outside of campus. Special care of waste is taken while organizing various events in the campus.

The e-waste includes a wide range of electronic and electrical items such as computers, printers, keyboards etc. The institute takes efforts to minimize e-waste by repairing computer peripherals and electronic components. E-waste generated from various departments which cannot be reused or recycled is being disposed of centrally through certified eco-friendly vendors. In addition, the Institution emphasizes the paperless office.

Waste produced by various science labs can be hazardous if not managed properly and scientifically. Proper care is given to this also. All possible eco-friendly and good practices are followed by students as well as staff of the college.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. Landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our College provides an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic, and other diversities. This institution has developed the practice of organizing various programs on communal harmony, tolerance, mutual coexistence, and brotherhood. Efforts were made to inculcate the values of national integration, communal harmony, and respect for each other among the students during the period under report. To build a nation of youth who are noble in their attitudes and morally responsible, the college organized and conducted several activities to build and promote an environment for ethical, cultural, and spiritual values among the students and staff. To develop the emotional and religious feelings among the students and the faculty, commemorative days are celebrated on the campus with the initiative and support of the management for not only recreation and amusement but also to generate the feeling of oneness and social harmony. Celebrations of Mahatma Gandhi Jayanti, World Peace Day, Armed Forces Flag Day, Human Right Day, National Girl Child Day, Matra Bhasha Diwas, Women's Day, etc. show the institute's thrust/efforts to provide a congenial environment to its students.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The College makes all efforts to sensitize the students and employees toward the constitutional obligations values, rights, duties, and responsibilities of the citizens. On the occasion of National Day to aware students about how India Evolved as a Strong Nation; Constitution Day to create awareness about the importance of the Constitution & Fundamental Duties; National Voter Day to aware students about the role of the common man in shaping the Democracy; Good Governance Day, Road Safety to improve road users behavior and acceptance of traffic rules and enforcement initiatives; International Plastic Bag Free Day; National Youth

day, and other important days the 'Shapath' ceremonies were held to recall the constitution's obligations. The Vision and Mission of the College are placed on the walls/noticeable places in campus to enforce the constitutional duties to the students and employees. Also, every year the college celebrates the National Festivals i.e. Independence Day, the 15th of August, and Republic Day on the 26th of January with pomp and gaiety by hoisting the national tricolor on the Main Campus. The institution takes many initiatives like conducting awareness campaigns, organizing orientation programs, training programs, seminars, and workshops to sensitize future leaders to inherit human values and coping with constitutional obligations.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

E. None of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

This institution has developed the practice of organizing various national and international events, and festivals. Various programs in this connection are organized for the overall benefit of the students as a whole. Documentary proof of the same is attached. Activity Duration Number of participants. NCC and NSS remained the premier Units of the College form organizing various activities:

S.N. ACTIVITY ORGANIZERS DATE

1. World Environment Day EVS 05/06/2020
2. International Yoga Day NCC/NSS 21/06/2020
3. International Day Against Drug Abuse NCC 26/06/2020
4. World Population Day NSS 11/07/2020
5. Vijay Diwas NCC 26/07/2020
6. Independence Day Of India NSS 15/07/2020
7. Sadbhavna Diwas NCC 20/07/2020
8. World Peace Day NCC 21/09/2020
9. Mahatma Gandhi Jayanti NCC/NSS 02/10/2020
10. National Education Day NCC 11/11/2020
11. Raising Day Of National NCC 22/11/2020
12. Constitution Day -India NCC 26/11/2020
13. World Aids Day NCC 01/12/2020
14. National Pollution Control Day NCC 02/12/2020
15. Armed Forces Flag Day NCC 07/12/2020
16. Plastic Free Day NCC 08/12/2020
17. Human Rights Day NCC 10/12/2020

18. World Energy Conservation Day NCC 14/12/2020

19. National Mathematics Day NCC 22/12/2020

20. National Youth Day NCC 12/01/2021

21. Road Safety Drive NCC 17/01/2021

22. National Girl Child Day NCC 24/01/2021

23. National Voter Day NCC/NSS 25/01/2021

24. Republic Day NCC 26/01/2021

25. Plantation Drive NCC 10/02/2021

26. Hand Wash Drive NCC 12/02/2021

27. Women's Day NCC 08/03/2021

28. International Day of Forest NCC 21/03/2021

29. World Water Day NCC 22/03/2021

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Title of the Practice: FACULTY DEVELOPMENT PROGRAMS Objectives of the Practice: Faculty Development Program is like lighting that lamp where teachers continue to light their lamp of knowledge so that the light continuously reaches their students. In this process, participants have gone on to motivate their students, just like the flame of one candle lights up a thousand.

Faculty works systematically to improve their skills in the following area: -

- Teaching, Assessing, Research, Professionalism,
- Pedagogical Skills
- Leadership Skills
- Skills necessary to engage in scholarly activities
- Personal Development
- Professional Education and Competence
- Improvement in the educational environment significantly
- Academic performance of learners
- Work in a group, be part of a team and work towards a common goal, and
- Taking the best out of them.

Other educational methods such as lectures, group exercises, games, and presentations are also used. Computers, statistical tools, and audio-visual aids complement these methods.

2. Title of the Practice: MENTORING SYSTEM FOR STUDENTS

Objectives of the Practice: To minimize dropouts, improve performance and reduce the stress of the students through personal counseling. Mentoring is required for students to achieve emotional stability and to promote clarity in thinking and decision-making for overall progress.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Govt.General Zorawar Singh Memorial Degree College in Reasi has demonstrated a steadfast commitment to student well-being, making it a beacon in the realm of education. The institution prioritizes on-campus security, employing a comprehensive approach that includes over 40 CCTV cameras and a secure boundary wall. This ensures a safe and conducive environment for all students. Recognizing the importance of gender-specific spaces, the college has established a separate Girls' common room, catering to the specific needs and comfort of female students.

Moreover, the college has taken significant steps to address health concerns with the provision of ample and well-maintained washrooms for both boys and girls, a dedicated First-Aid room, and a robust waste management system. These initiatives collectively contribute to a healthy and hygienic campus atmosphere.

Furthermore, the institution has embraced cutting-edge teaching technologies, aligning its educational practices with national standards. This is particularly noteworthy given the college's remote location, highlighting its commitment to providing quality education regardless of geographical constraints. By integrating modern teaching tools, the college ensures that students have access to a dynamic and progressive learning environment, enhancing their overall academic experience. In essence, Govt. General Zorawar Singh Memorial Degree College excels in fostering a holistic and secure environment that goes beyond traditional academic pursuits, placing student well-being at the forefront of its mission.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Following action plan will be taken up in the next session:

1. Successful Implementation of NEP-2020.
2. Providing Career Guidance so that students can adapt to of NEP-2020 framework.
3. Implementation of an Online 3-tier feedback system (student-teacher).
4. Starting NCC for Girls.
5. Upgradation of some classes into smart classrooms.
6. Encouraging Staff to significantly increase the number and quality of publications by organizing seminars/FDP on Research Methodology, writing papers etc.
7. Sensitization/Training of faculty & staff members for the

admission process so that every important data related to students getting admission get collected in a proper format for fruitful uses in future works.

8. Creating an Energy friendly campus & improving on the existing energy-friendly facilities. The college will try to complete the setup of Solar Panels installed on the roofs of the administrative and Arts Block.

9. Upgradation of Existing Electric Load up to 250 kv.

10. To upgrade/provide better amenities and sports facilities/culture for students excelling in sports.

11. To conduct Alumni Meet and encourage the alumni for registering with the Alumni Association.

12. Construction of Boundary Wall and Examination Hall (AA Cost 389.32 lacs).

14. Construction of Ramp and Additional Block over existing Library Block (AA Cost 183.96 lacs)

15. From time to time, consuming the funds in appropriate procedures released by Govt. in different heads.